Health careers across the curriculum

Making a Difference – A Health Careers Special



Maths	English	Biology	Geography/ History	Art
The Real Cost of Medical Care: Some drugs are available through the NHS, but others are not. Have a discussion about why this happens before finding out what the actual cost of treatments can be.	Persuasive Writing: Create a poster or information leaflet about the importance of a healthy diet. Give plenty of examples of what it could contain and accommodate for dietary requirements (e.g. vegetarianism).	Biology: Investigate the consequences of imbalances in the diet, including: • Obesity • Starvation • deficiency diseases • different dietary requirements, e.g. veganism	The History of Medicine & The NHS: Consider the factors that influence the healthcare provided by the NHS today. Draw a timeline. Use the link to help: https://www.nuffieldtrus t.org.uk/health-and-social-care-explained/nhs-reform-timeline/	Design: Hospitals are designed for different purposes and clients. It is important to reduce the 'fear factor' in hospitals. What could be put into a design to help combat this fear for patients?
There are lots of ideas for maths activities at stem.org: Copy the link below to find out more. https://www.stem.org.uk/resources/community/collection/20762/mathematics-context-food-and-drink	Writing a Newspaper Article: Produce a newspaper article about an aspect of healthcare that interests you. You could write it from the POV of a healthcare professional or about the evolution of patient experience.	Biology: Design a week-long food plan that is completely balanced – you must plan for 3 meals a day (plus snacks if desired), make sure it's high enough in calories, and think about what our bodies need to function at their best!	The Geography of Diets: Find out about the following: • Which countries have certain types of diet and why? • Are any healthier than others (e.g. The Mediterranean Diet)? • Which one would you choose and why?	Art in Practice: Plan an art therapy session for a care home. Consider: • What kind of art would you do? • Which tasks would resonate with residents? • How would they benefit from the session?