## Lesson plan (25 minutes) Making a Difference – A Health Careers Special lesson 3



The following grid outlines the timings for Session 1:

Timing	Activity	Slide
N/A	Introduction to lesson: Share the lesson objectives and define the keywords.	2
2-3 minutes	What skills did all of the Allied Health Professional Careers need? Students discuss the things that are important to them when they have accessed healthcare. Then a reflective activity about the skills they saw. The NHS 6 Cs <u>https://www.england.nhs.uk/6cs/wp-content/uploads/sites/25/2015/03/introducing-the-6cs.pdf</u>	3
2 minutes	What about a career as a radiographer? Students explore the different ways in which radiation was used in diagnosis and treatment.	4
2 minutes	How is radiation used for diagnosis and treatment? Students recall the different uses from the film. Then discuss the treatment of cancer with radiation and how it works.	5
2 minutes	What increases the risk factors for cancer? Opportunities for students to discuss the causes of cancer and how to avoid increasing risk factors.	6
2-5 minutes	<b>Did you realise how important podiatry is in sport?</b> Students take a look at how important their feet are and can complete a pressure calculation of their own feet.	7
2-4 minutes	<b>Would you like to be an orthoptist?</b> Students can explore 3D images and see if they can see them. Information is provided on the roles of the orthoptist.	8
2-3 minutes	Have you ever experienced biometric authentications? Provides students with opportunities to share their thoughts on this kind of technology.	9
2 minutes	Would you trust eye recognition for your personal information? Give students the opportunity discuss the advantages and disadvantages of retinal recognition software.	10
1 minute	How can biomechanics change people's lives? Students finish up the lesson with a discussion about the future of biometrics and how this technology can change people's lives.	11
3 minutes	What qualifications do you need for a health career? A round up of the routes for students into the Allied Health Professions.	12
2 minutes	<b>Career paths</b> : Links to the career paths into AHP and healthcare careers.	13
2 minutes	Setting goals for your future: Time to set future goals for students' personal development.	14